

Religion & Worldviews: Progression

Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs & Worldviews	Recognise that people have different beliefs and ideas about what is special, how the world began and what makes us who we are.	Explore beliefs about creation and God across religious and non-religious worldviews; recognise that people may understand God differently.	Develop knowledge of significant religious figures, prophets and beliefs about communication with God.	Explore beliefs about the soul, morality, wrongdoing and consequences; recognise that worldviews offer different answers to big questions.	Compare understandings of God, Jesus and religious equality; make links between beliefs within and across worldviews.	Investigate religious freedom, death and the afterlife; explain diversity within Christianity and other worldviews.	Explain how culture, history, geography, migration and interpretation can shape beliefs and practices; evaluate the place of religion in the world today.
Practices & Worship	Explore special times, places, objects and simple ways people celebrate or show what matters to them.	Explore ways beliefs are expressed through celebrations, care for others and responses to the natural world.	Investigate prayer and places of worship; compare how people express gratitude and use symbols such as light.	Explore rituals and ceremonies involving water and fire and how practices can express beliefs.	Investigate commitment through worship, clothing, diet, charity and other practices; explain links between belief and action.	Compare practices connected with death, remembrance, leadership and significant places.	Analyse diversity of practice within worldviews, including pilgrimage and responses to suffering; explain why practice may vary between communities.
Sacred Texts, Stories & Sources	Listen to and talk about special stories, images and objects, beginning to say what they might mean.	Use creation stories, religious narratives, art and simple texts to identify what they suggest about beliefs.	Use stories about significant people, prophets, prayer and worship as evidence; identify clues and symbolism.	Interpret scripture, art and religious guidance; explain how sources can influence moral choices and beliefs.	Investigate how sacred texts are used, treated, translated and valued; use scripture and historical information as evidence.	Interpret scripture, poetry, first-hand accounts, maps and historical sources; consider context when drawing conclusions.	Combine scripture, testimony, data, maps and other sources; evaluate what different sources can and cannot tell us about religion and worldviews.
Community, Belonging & Values	Recognise that families and communities may celebrate, believe and behave in different ways; show respect for others.	Explore caring, responsibility, new-life celebrations and belonging; recognise reasons people may help others.	Explore gratitude, shared worship and religious communities; identify how practices can bring people together.	Consider moral guidance, forgiveness and responsibility; explain how values can influence choices.	Explore equality, harmony and commitment; explain how beliefs and practices can strengthen communities.	Investigate freedom, prejudice, leadership and sacred places; consider how communities respond to challenge and disagreement.	Evaluate freedom of religion or belief, diversity and citizenship; explain how worldviews can influence responses to suffering and life in society.
Enquiry, Reasoning & Evaluation	Ask simple questions, notice similarities and differences and give reasons for personal ideas.	Ask relevant questions, compare viewpoints and use simple evidence to explain an idea.	Use big questions to investigate beliefs and practices; make connections and give reasons supported by examples.	Interpret sources, consider different answers and justify conclusions about moral and philosophical questions.	Use a range of evidence, compare interpretations and explain agreement or disagreement respectfully.	Analyse complex and sometimes controversial issues, weigh evidence and use debate to reach reasoned conclusions.	Investigate nuanced questions independently, evaluate competing interpretations and reach balanced conclusions while recognising uncertainty.
Personal Worldview & Reflection	Talk about what is special or important to them and recognise that other people may think differently.	Express personal responses to big questions and begin to identify where their ideas come from.	Recognise that people have different worldviews; compare personal ideas with the views and experiences of others.	Reflect on how beliefs, values, experiences and guidance can influence choices and understanding.	Identify influences on personal and organised worldviews; consider how perspective affects interpretation.	Reflect critically on how identity, culture, community and experience shape viewpoints and responses.	Articulate their own developing worldview, recognise its influences and limitations, and remain open to revising ideas in response to evidence.