

Reading: Progression

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics (Decoding)	Progress from Set 2 to Set 3 sounds; read passages with increasing fluency, reaching 80–90+ words per minute with expression and intonation by the end of the year.	—	—	—	—	—
Vocabulary	—	Investigate the meaning of unfamiliar words and link to known vocabulary.	Find the meaning of new vocabulary using substitution within a sentence.	Find the meaning of new vocabulary using the context of a sentence.	Read around the word and begin to explore its meaning in the broader context of a section or paragraph.	Explore the meaning of words in context by 'reading around the word' and independently explore its meaning in the broader context.
Retrieval	—	Answer simple retrieval questions from a short passage.	Learn the strategy of 'skim and scan' to retrieve details; begin to use quotations from the text.	Confidently skim and scan texts to record details; use relevant quotes to support answers.	Retrieve using evidence from across larger sections of text; answers become more specific.	Retrieve multiple points accurately from across a larger part of the text; quotes need to be specific and precise.
Inference	—	Make inferences based on what is being said or done.	Draw simple inferences based on characters' feelings and thoughts.	Infer characters' motives as well as thoughts and feelings, justifying answers with evidence from the text.	Infer characters' feelings, thoughts and motives, justifying answers with evidence; use figurative language to infer meaning.	Infer characters' feelings, thoughts and motives, drawing evidence from different places in the text; use figurative language to infer meaning.
Summarising	—	Begin to order texts in chronological order to demonstrate understanding of key events.	Give a general overview of key events in each paragraph; identify the 'main idea' in a paragraph.	Identify the main ideas in more than one paragraph and summarise these in a sentence.	Order events throughout the whole text; begin to summarise the main theme or idea of the whole text.	Order events throughout the whole text; confidently summarise the main theme or idea of the whole text.
Prediction	—	Make predictions based on what has already been said and done; use the title, front cover and blurb.	Make reasonable predictions and state a reason for it.	Make more complex predictions that are reasonable and provide evidence from the text.	Make predictions drawing upon clues throughout the text; cite evidence in predictions.	Make justified predictions stating evidence from the text; reflect and evaluate predictions as more information becomes available.
Explaining	—	Identify favourite words or phrases within a text and explain why; begin to identify the impact of vocabulary choices.	Understand the effects of individual words on the reader and briefly explain what image the writer is trying to create.	State the effect of given words; identify words used to create simple emotions.	Understand and identify the effects of words and phrases on the reader; comment on figurative language; begin to distinguish fact from opinion.	Identify and describe the effect of figurative/emotive and formal/informal language on the reader, justifying with evidence; distinguish fact from opinion.