



Canary Wharf Primary
EAST FERRY

Part of University Schools Trust

Curious
Kind
Brave
Belonging

A safe
brighter
kinder
future
together



Safeguarding Together

A Guide for Parents & Carers

2026–27



Helping every child feel safe,
heard and confident

Safeguarding is woven through school life

At East Ferry, safeguarding is not taught as a one-off lesson. It is woven through assemblies, PSHE, Computing and the everyday life of the school so children revisit important messages regularly and learn to speak up.



Assemblies

We build a shared language and culture through weekly assemblies, covering:

- Trusted adults
- Bullying
- Prejudice
- Online safety
- Emotional wellbeing
- Physical safety
- Belonging



PSHE

We explicitly teach safeguarding through our PSHE curriculum themes:

- Me & My Relationships
- Keeping Safe
- Rights & Respect
- Valuing Difference
- Being My Best
- Growing & Changing



Computing

We teach children to use technology safely, respectfully and critically, including:

- Online communication
- Privacy and personal information
- Search reliability
- AI awareness
- Being kind and respectful online



Our promise to families

Safeguarding is taught to empower children, not frighten them. We use calm, age-appropriate language and help children to know what to do, who to tell and how to keep seeking help.



How we teach safeguarding safely

At East Ferry we use a consistent, age-appropriate approach to help children build knowledge, confidence and the skills to keep themselves and others safe.



Age-appropriate teaching

Content is carefully pitched for children's age and developmental stage.



Calm language

Clear, respectful language that reassures rather than alarms.



Fictional scenarios

Children think about safe choices without being asked to disclose personal experiences publicly.



Trusted adults and private follow-up

Children are reminded who they can talk to, and private routes for speaking to adults are available.



Inclusive support

Content is adapted where needed, including visual support and scaffolding for pupils with SEND.

Our whole-school safeguarding themes



Trusted adults & speaking up



Physical safety



Online safety



Child-on-child abuse & bullying



Prejudice-based harm



Emotional wellbeing & mental health

Our East Ferry values



Love of Learning



Respect



Resilience



Kindness



Belonging

Safeguarding is rooted in our school's caring ethos and commitment to every child feeling safe, heard and valued.

EYFS & KS1 — building a language of safety

Age-appropriate teaching helps children develop the knowledge, vocabulary and confidence to keep themselves and others safe.

Reception / EYFS



Children learn what makes them special and identify people who help keep them safe.



Simple rules for staying safe indoors and outdoors.



Noticing similarities and differences and celebrating different families and traditions.



Exploring technology safely through play and recognising familiar devices in everyday life.



Assemblies build belonging, trusted adults, kindness and confidence to ask for help.

Years 1–2



Understanding feelings, friendship and classroom rules.



Safe and unsafe touch, private body parts and what to do if worried.



Bullying, teasing and kindness.



Safe scenarios, emergencies and telling a trusted adult.



Beginning online and device safety through structured Computing learning.



Assemblies help children practise speaking up, being kind and knowing that worries should be shared.

What this sounds like at home



"Who are your trusted adults?"



"What could you do if something didn't feel right?"



"What makes you feel safe?"

Lower KS2 — making safe choices

Years 3–4



PSHE

- Recognising risks in everyday situations and knowing how to stay safe.
- Road safety, medicines and online safety.
- Friendships, conflict and seeking help when feeling unsafe.
- Rights, responsibilities, fairness, democracy and challenging stereotypes.
- Healthy choices, lifestyle and the beginnings of puberty education.



Computing

- Understanding networks and email.
- Learning safe, respectful digital communication.
- Collaborative digital work and responsible use of shared files.
- Creating and evaluating digital content with awareness of audience and purpose.



Assemblies

- Respect, belonging and pupil voice.
- Anti-bullying and prejudice-based harm.
- Online safety and emotional wellbeing.
- Learning to recognise unfair treatment and speak up.



At this stage, children **begin to apply** safeguarding messages to more real-life situations and learn practical strategies for staying safe and getting help.





Upper KS2 – growing independence and responsibility

Years 5–6



PSHE

- Friendships, trust, loyalty, peer influence and pressure
- Recognising and responding to bullying, including online bullying
- Smoking, alcohol, vaping and other risky choices
- Manipulation, image sharing, consent and personal boundaries
- Puberty, growing up and preparing safely for secondary school



Computing

- Search engines and evaluating the reliability of results
- Digital communication and data awareness
- Secure passwords and the history of code and computing
- Exploring AI, including accuracy, bias, ethical questions and why not everything online is true



Assemblies

- Online safety including AI
- Emotional wellbeing and mental health
- Prejudice, inclusion and respectful disagreement
- Transition, safe summer choices and preparation for change



By Upper KS2, safeguarding education helps children handle greater independence with confidence, wisdom and clear routes for support.



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How families can reinforce the messages

You do not need to recreate the lesson at home. Short, calm, everyday conversations are the most powerful way to reinforce the messages.



Listen first

Give your child time to talk, without interrupting or immediately fixing the problem.



Keep the tone calm

A calm and supportive response helps your child feel safe to keep talking, even about difficult things.



Name trusted adults

Remind your child of the adults at home, at school and in the wider community they can talk to.



Keep digital life visible

Show an interest in what your child is doing online, and try to keep devices in shared family spaces.



Model boundaries and respect

Show respectful relationships, talk about personal boundaries and respect for others.



Tell school early

If you notice a change in your child's behaviour or they share a worry, let us know as soon as possible.

Try these conversation starters

EYFS

Who helps to keep you safe?

What makes you feel happy and safe at home or school?

KS1

What should you do if a worry feels too big?

Who are some trusted adults you can talk to?

LKS2

What makes a safe choice online or offline?

What could you do if a friend feels worried?

UKS2

What would you do if something online felt unsafe or too good to be true?

How can you support a friend who is worried?



The aim is not to worry children, but to help them build confidence, language and trust.

If your child tells you something worrying

1



Listen

Give them time to talk, in their own words, and avoid showing shock.

2



Reassure

Tell them they have done the right thing and it is not their fault.

3



Do not promise secrecy

Explain that you may need to tell someone whose job is to help.

4



Record carefully

Write down their words, the date and the time.

5



Seek help

Contact the school promptly. If a child is in immediate danger, call 999.

Working in partnership with East Ferry

School and families work together to help children feel safe, heard and supported. Sharing information and reinforcing key messages at home and at school makes a big difference.



Safeguarding contacts

Designated Safeguarding Lead: Mrs Melisa Akis, Principal

Deputy Designated Safeguarding Lead: Ms Rebecca Preston, Vice Principal

Deputy Designated Safeguarding Lead: Ms Jemma Jeeves

Please contact the school office if you need to speak to a safeguarding lead.



Together, we help every child feel safe,
heard and ready to thrive.