

Spanish: Overview

Year group	Slot 1	Slot 2	Slot 3	Slot 4	Slot 5	Slot 6
Reception	Under the Sea <i>Starting Off</i> - Learn and recall familiar sea-creature vocabulary. - Listen to and repeat key sounds and short phrases. - Join in with songs, actions and simple spoken responses.		In the Jungle <i>Starting Off</i> - Learn and recognise familiar jungle-animal vocabulary. - Develop pronunciation through listening, repetition and actions. - Recall and respond to familiar words with growing confidence.	Circus <i>Starting Off</i> - Learn circus-themed vocabulary and simple recurring phrases. - Respond physically and verbally to familiar spoken language. - Repeat short phrases clearly with adult modelling and support.	Colours & Numbers <i>Starting Off</i> - Learn and recall core colour and early number vocabulary. - Match familiar spoken words to objects, images and quantities. - Say familiar words independently through songs, games and routines.	
Year 1	The Cowboy Dance <i>Starting Off</i> - Learn action and movement vocabulary in a memorable context. - Follow spoken instructions and repeat familiar language accurately. - Perform words and phrases with growing confidence and pronunciation.	In the Jungle <i>Starting Off</i> - Learn and recall jungle-animal vocabulary. - Develop listening accuracy and pronunciation through repetition. - Respond to and reproduce familiar words from memory.	The Circus <i>Starting Off</i> - Learn circus vocabulary and short recurring phrases. - Recognise familiar language in songs, games and simple routines. - Reproduce words and short phrases with increasing independence.	Superheroes <i>Moving On</i> - Learn action vocabulary and simple descriptive language. - Combine familiar words to make short spoken phrases. - Respond to simple questions and communicate meaning more independently.	In My Town <i>Moving On</i> - Learn vocabulary for familiar places in a town. - Recognise and match familiar written words to their meaning. - Use short phrases to name or describe local places.	Teddy Bear Picnic <i>Moving On</i> - Learn picnic and food vocabulary. - Recall familiar language from memory in listening and speaking tasks. - Express simple likes, dislikes or choices using short phrases.
Year 2	Fancy-Dress Party <i>Moving On</i> - Learn clothes and costume vocabulary with simple descriptions. - Listen to and read short modelled phrases. - Use familiar vocabulary in simple phrases with greater independence.	Let's Go to the Park <i>Moving On</i> - Learn vocabulary for the park and familiar activities. - Understand and respond to simple questions about actions. - Use short spoken phrases to communicate familiar ideas.	Teddy Bear Picnic <i>Moving On</i> - Revisit and extend familiar food and picnic vocabulary. - Retrieve previously learned language from memory. - Use short phrases to communicate preferences more independently.	Minibeasts <i>Moving On</i> - Learn names and simple features of familiar minibeasts. - Recognise vocabulary in spoken and written forms. - Build accurate short phrases using newly learned words.	Animals <i>Early Language</i> - Learn animal nouns and begin to notice noun gender/articles. - Read and say familiar animal vocabulary accurately. - Build simple first-person sentences using a modelled structure.	Little Red Riding Hood <i>Early Language</i> - Learn key story vocabulary, characters and repeated phrases. - Listen to and read sections of a familiar story for meaning. - Sequence and retell parts of the story using target language.
Year 3	Phonics 1 & I Am Learning <i>Early Language</i> - Develop key sound-spelling links through Phonics lesson 1. - Learn core introductory language, colours and numbers. - Use simple personal information in short spoken and written sentences.	Animals <i>Early Language</i> - Learn animal vocabulary with the appropriate articles/determiners. - Apply phonics knowledge to pronounce and read words accurately. - Say and write simple first-person sentences from a model.	Instruments <i>Early Language</i> - Learn instrument vocabulary and recognise the correct article. - Use the structure "I play..." to build simple personal sentences. - Develop listening, pronunciation, reading and short written recall.	I Am Able... (Fr) / I Know How... (Sp/It) <i>Early Language</i> - Learn high-frequency action verbs and "I can / I am able to..." structures. - Build positive and negative sentences accurately. - Extend simple ideas using a familiar conjunction.	Fruits <i>Early Language</i> - Learn and spell familiar fruit nouns accurately. - Recognise vocabulary in spoken and written forms. - Use modelled language to express simple likes and dislikes.	Ice-Creams <i>Early Language</i> - Learn flavours and language for choosing or requesting. - Use familiar vocabulary in short question-and-answer exchanges. - Write increasingly accurate phrases from memory or a model.
Starting Off		Moving On		Early Language		Intermediate
						Progressive
						Supplementary

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Year 4	Phonics 1-2 & Vegetables <i>Intermediate</i> - Consolidate key sound-spelling patterns through Phonics 1-2. - Learn and recall vegetable and food vocabulary accurately. - Extend short phrases using increasingly secure grammar.	Little Red Riding Hood <i>Intermediate</i> - Revisit story vocabulary with greater reading challenge. - Read for detail and sequence key events accurately. - Retell parts of the story using longer, connected phrases.	Presenting Myself <i>Intermediate</i> - Use greetings, personal details, age and simple self-description. - Ask and answer familiar questions with increasing independence. - Produce a short spoken or written personal presentation.	My Family <i>Intermediate</i> - Learn family vocabulary and information about relatives. - Use numbers, possessives and simple descriptive language accurately. - Build connected sentences about family members.	In the Classroom <i>Intermediate</i> - Learn classroom objects and useful everyday classroom language. - Apply articles, possession and positive/negative sentence structures. - Use familiar language accurately in short classroom exchanges.	Tea Room / Café / Restaurant <i>Intermediate</i> - Learn food, drink and polite transactional language. - Understand and respond to common questions and requests. - Take part in a short role-play with increasing fluency.
Year 5	Phonics 3 & The Date <i>Intermediate</i> - Develop pronunciation through Phonics lesson 3. - Use days, months, numbers and date vocabulary accurately. - Apply sound-spelling knowledge to communicate dates and birthdays.	Tea Room / Café / Restaurant <i>Intermediate</i> - Revisit food and drink language in fuller exchanges. - Ask for, order and respond using polite transactional phrases. - Adapt familiar language more independently in role-play.	Do You Have a Pet? <i>Intermediate</i> - Learn pet vocabulary, descriptions and language of possession. - Ask and answer questions using positive and negative forms. - Build longer spoken and written sentences about pets.	The Weather <i>Intermediate</i> - Learn common weather expressions linked to place and time. - Understand key information in short spoken or written forecasts. - Create a simple spoken or written weather report.	My Home <i>Intermediate</i> - Learn vocabulary for rooms and features of the home. - Use familiar grammatical structures to locate and describe rooms. - Produce linked sentences describing where they live.	Habitats / Romans / Traditions & Celebrations <i>Intermediate</i> - Develop vocabulary linked to the school-selected thematic unit. - Apply familiar sentence structures and grammar in a new context. - Combine listening, speaking, reading and writing in a cultural or cross-curricular task.
Year 6	Phonics 3-4 & The Date <i>Intermediate</i> - Consolidate more advanced sound-spelling patterns through Phonics 3-4. - Revisit familiar date language with accurate pronunciation. - Decode and pronounce less familiar words with greater independence.	Do You Have a Pet? <i>Intermediate</i> - Revisit pet language to secure questioning, possession and description. - Respond more spontaneously using familiar grammatical structures. - Extend answers with adjectives and simple conjunctions.	Clothes <i>Intermediate</i> - Learn clothing vocabulary, colours and descriptive language. - Apply adjectival agreement and relevant verb forms accurately. - Describe what they or other people are wearing in longer sentences.	Around Town <i>Progressive</i> - Learn language for places around town and practical communication. - Use longer phrases to describe a town and local amenities. - Ask for or give simple information and directions with increasing independence.	At School <i>Progressive</i> - Learn school subjects, opinions and language linked to the school day. - Give opinions and reasons using increasingly varied structures. - Combine clauses to produce a sustained spoken or written description.	At the Weekend <i>Progressive</i> - Learn language for weekend activities, time and preferences. - Combine familiar verbs, opinions and connectives accurately. - Create extended spoken and written language with increasing independence.
Starting Off		Moving On	Early Language	Intermediate	Progressive	Supplementary