



Canary Wharf Primary
EAST FERRY

Canary Wharf Primary East Ferry Newsletter

Autumn 1: Friday 2nd October 2026

Dear families of East Ferry,

This week, 2 Donaldson visited the London Garden Museum, bringing their Science learning about living things, plants and seeds to life through hands-on investigation. We have also been delighted to launch our new lunchtime football enrichment clubs for Years 1–6. Our trial sessions have been a huge success, and it has been fantastic to see so many children excited to take part. I have particularly enjoyed seeing our older pupils applying to become Football Coaches, taking on responsibility for encouraging and supporting our younger players.

We were also pleased to welcome parents to our SEND Coffee Morning with Ms Meehan, our SENDCo. These opportunities are an important part of our partnership with families, giving parents the chance to find out more about how we identify and support children with additional needs, the provision available in school and how we can work together to help every child thrive.

There is also lots of excitement building ahead of our International Evenings next week! Each class has been busy rehearsing a class performance with their teachers, while children wishing to perform individually or in groups have been auditioning this week. We have encouraged pupils to celebrate their cultural heritage through their choice of song, music or dance and we cannot wait to see their performances.

International Evening is, of course, about our whole community, so we would love families to bring along food to share that represents your cultural heritage. This is always one of the highlights of the evening and a wonderful opportunity for us all to discover and celebrate the cultures that make East Ferry so special. Please remember that all food brought into school must be completely nut-free.

A reminder also about reporting absence: if your child is going to be absent from school, parents and carers must notify the school by 8:30am at the latest on each day of absence, using the 'Report an Absence' form on our website. For any planned absence, please complete the relevant absence request form. Links to both forms can be found later in this newsletter. Prompt reporting is an important part of our safeguarding procedures, enabling us to account for every child and follow up swiftly where an absence has not been explained. [LINK](#)

Wishing all our East Ferry families a wonderful weekend!

Mrs Melisa Akis: Principal



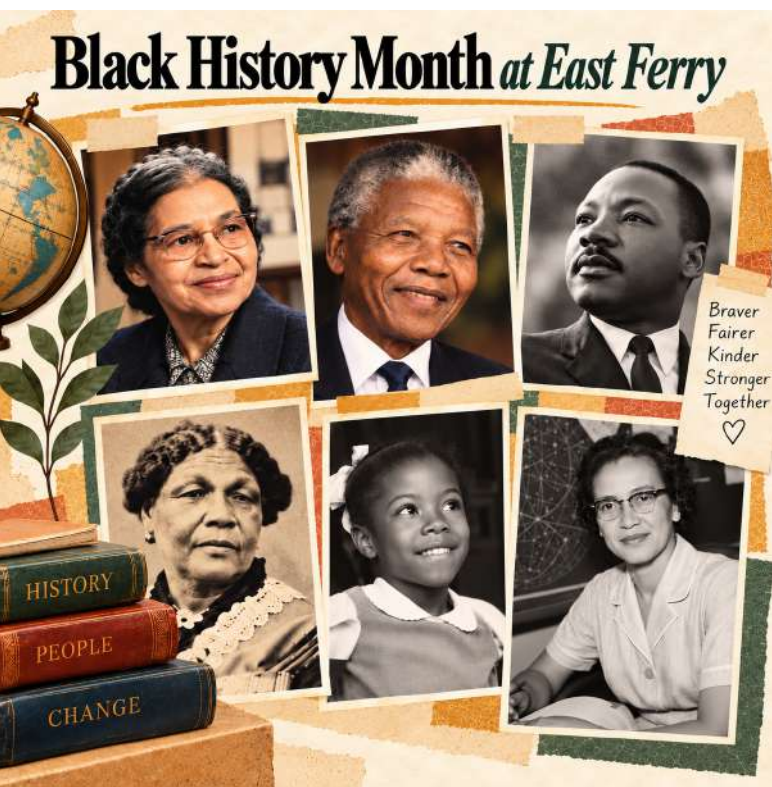
Y2 @ THE LONDON GARDEN MUSEUM

2 Donaldson had a fantastic day at the London Garden Museum, bringing their current Science learning on Living Things, Plants and Seeds to life! The children explored the fascinating world of seeds and discovered more about their role in the life cycle of a plant, building on their classroom learning about plants and living things. They became scientists for the day, using microscopes to examine different seeds closely and make careful observations. The children investigated a variety of beans, including broad beans and runner beans and were fascinated by the similarities and differences they could see. It was a brilliant day of observing, investigating and questioning, giving the children the opportunity to apply their scientific knowledge beyond the classroom.



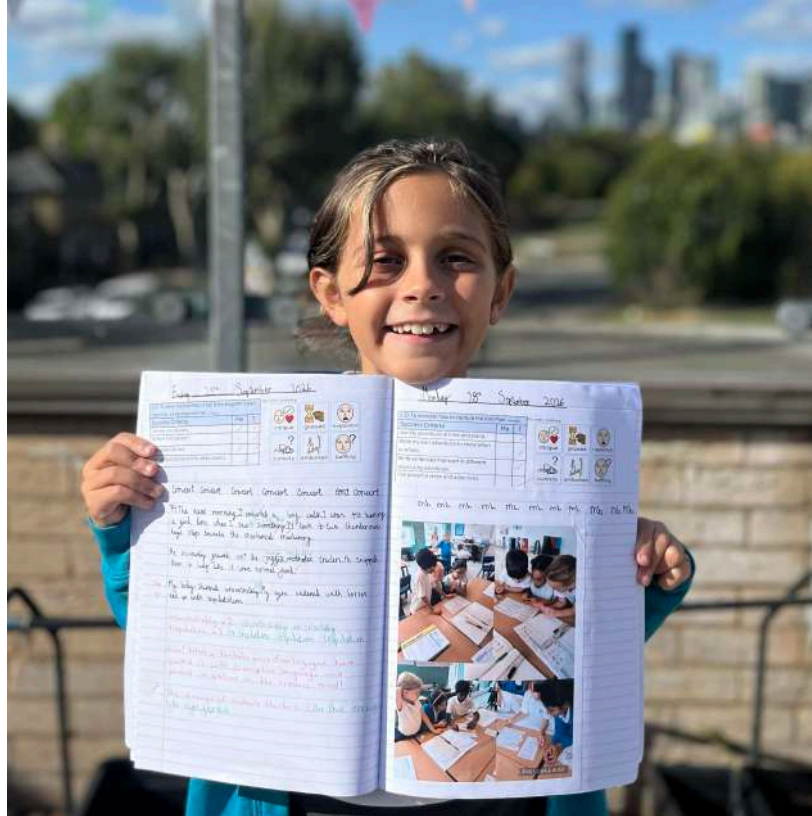
BLACK HISTORY MONTH @ EF

This week, we launched Black History Month across East Ferry, with assemblies, discussion and learning celebrating the achievements, contributions and experiences of Black people in Britain and around the world. At East Ferry, this learning is not limited to October. Throughout the year, pupils encounter significant individuals including Ruby Bridges, Mary Seacole, Nelson Mandela, Rosa Parks and Martin Luther King Jr., alongside texts such as *Young, Gifted and Black* and *Counting on Katherine*. Our curriculum and wider reading challenge also ensure children regularly encounter a broad range of voices, cultures and experiences. Throughout October, we will build on this learning through themes including freedom, equality, resilience, courage and contribution, linking closely to our East Ferry values of Respect, Kindness, Belonging, Resilience and Love of Learning. Black History Month is therefore a special opportunity to celebrate and deepen learning that is embedded across our curriculum all year round.



FOOTBALL ENRICHMENT CLUB

We are delighted to have launched our new lunchtime football enrichment clubs, giving even more children the opportunity to get active, develop their football skills and enjoy playing together. The clubs will run across three sessions: Years 1 & 2, Years 3 & 4, and Years 5 & 6. We have trialled the clubs over the past two days and they have already been a huge success, with fantastic enthusiasm from the children! Even more excitingly, our older pupils have been submitting applications to become Football Coaches, taking on leadership roles to help encourage, support and develop our younger players. It has been wonderful to see so much excitement around the launch, as well as children demonstrating teamwork, responsibility and leadership. We are looking forward to seeing our lunchtime football provision continue to grow over the coming weeks!



Y3 WRITING

This week, Year 3 have been innovating *The Iron Man* from Hogarth's perspective. They began by describing the Iron Man and the dramatic moment he devoured the farmers' machinery, before using their imaginations to devise creative plans to capture him. It has been wonderful to see the children developing their ideas, using ambitious vocabulary and effective adverbials, and skilfully applying 'show, not tell' to convey emotions and build tension.

"The next morning, I embarked on a long walk. I was having a good time when I saw the terrifying Iron Man. It took two thunderous, huge steps towards the mechanical machinery. He viciously gnawed on the rusty, metallic tractors and snapped them in half. My body shivered uncontrollably and my eyes widened with horror and trepidation".

Aneta, 3 Lewis



Learning Targets

1. I am learning to write my sentence independently.



Monday	☐
Tuesday	☐
Wednesday	☐
Thursday	☐
Friday	☐

Score: ____ / 5

2. I am learning to remember my belongings.



Monday	☐
Tuesday	☐
Wednesday	☐
Thursday	☐
Friday	☐

Score: ____ / 5

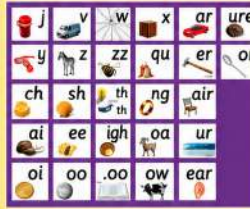
3. I am learning to read fluently and with expression.



Monday	☐
Tuesday	☐
Wednesday	☐
Thursday	☐
Friday	☐

Score: ____ / 5

4. I am learning to read words carefully.



Monday	☐
Tuesday	☐
Wednesday	☐
Thursday	☐
Friday	☐

Score: ____ / 5

This week I am proud of myself because...

One thing I have improved is...

Next week I will try to...

KANGAROO MATHS CHALLENGE

We are excited to be entering pupils into the UK Mathematics Trust Primary Kangaroo 2027, an international-style maths challenge designed for pupils aged 9–11. The 45-minute challenge consists of 20 multiple-choice problems designed to develop mathematical reasoning, problem-solving and perseverance. The questions become progressively more challenging, encouraging pupils to think carefully, apply their knowledge in unfamiliar contexts and enjoy the satisfaction of solving interesting mathematical problems. The Primary Kangaroo forms part of the wider Kangaroo family of mathematics competitions and gives pupils a fantastic opportunity to stretch themselves, build confidence and celebrate a love of maths. The challenge will take place between 18 and 25 March 2027. If you would like your child to take part, please complete the Wufoo registration form, which will go live on Monday 5th October at 6:00pm. [LINK](#)



ANTI-BULLYING IN ACTION

Following last week's whole-school safeguarding focus on anti-bullying, pupils have continued to deepen their understanding through PSHE and class activities. Children reflected on what it means to be an upstander, how to recognise behaviour that is unkind or unsafe, and why speaking to a trusted adult is so important. Across the school, pupils created their own anti-bullying posters and messages, using their learning to explain how we can help others feel safe, included and valued. Their work linked closely to our East Ferry values of Kindness, Respect, Resilience and Belonging, reminding us that these values are not just words, but something we show through our everyday choices and actions. We were especially proud of the thoughtful way pupils communicated messages such as speaking up, including others, showing kindness and never ignoring behaviour that could hurt someone else. This ongoing work helps ensure that every child understands their role in keeping East Ferry a safe, welcoming and happy community for all.

INDIVIDUAL LEARNING TARGETS

At East Ferry, we are committed to ensuring that every pupil is known, supported and challenged to achieve their very best. Our pupils with SEND have clear, personalised learning targets drawn directly from their individual learning plans. These are kept visible and accessible so pupils understand exactly what they are working towards, can recognise their successes and reflect on their progress throughout the week. Teachers monitor progress closely and update targets as soon as they are securely achieved, ensuring that support is precise, ambitious and responsive and that pupils continue to make strong and timely progress.

"My targets help me if I feel worried about my learning or get stuck." Y2, Rosen





WEEKLY ATTENDANCE 96%

CLASS	%	CLASS	%
RCooke	97	RWaddell	98
IMurphy	92	IAhlberg	92
2Donaldson	96	2Rosen	96
3Zephaniah	98	3Lewis	98
4Dahl	99	4Wilson	98
5Morpurgo	97	5Horowitz	99
6 Shakespeare	97	6 Blackman	91

STARS OF THE WEEK

Class	Name	Reason
RCooke	Manuela	For always being kind to her friends and showing a love for learning.
RWaddell	Maya	For always being kind, caring and helpful, and for trying her very best in everything she does.
IAhlberg	Izzy	For always being enthusiastic, showing love for learning and staying curious.
IMurphy	Ali	For working hard to be a positive role model and showing active participation and enthusiasm in his learning.
2Donaldson	Vera	For sharing her fantastic ideas during partner talk time and being a wonderful member of 2 Donaldson.
2Rosen	Maria	For excellent writing and creative ideas in her independent write and for taking pride in the presentation of all her work!
3Zephaniah	Aiken	For always being an eager and enthusiastic learner!
3Lewis	Penny	For always embodying our school values in everything she does. Well done!
4Dahl	Yahya	For always showing positivity and being a helpful member of the classroom. Fantastic work in Maths too!
4Wilson	Alexei	For working so hard on his spellings with Miss Tuck, and for showing a love for learning across all subjects.
5Morpurgo	Amaira	For producing a brilliant innovative writing piece about Kensuke's Kingdom! Well done!
5Horowitz	Max	For engaging brilliantly in every lesson and always participating.
6Blackman	Nelliyah	For her outstanding work ethic and determination.
6 Shakespeare	Max	For engaging brilliantly in every lesson and always participating.

Dates for Autumn Term 1

Mon 5th Oct	Parent Workshop - Phonics & Early Reading: How We Teach Children to Read 2:15pm
Tue 6th Oct	Y1 - Local Geography Walk International Evening - EYFS & KS1 5:30pm
Wed 7th Oct	Open Morning at East Ferry 9:15am
Thurs 8th Oct	YR Waddell - Food Bank School Trip International Evening - KS2 5:30pm
Fri 8th Oct	World Mental Health Day
Mon 12th Oct	KS2 Road Safety Workshop
Wed 14th - 16th Oct	Y5 Flatford Mills School Residential
Mon 19th Oct	Y6 - Farm for City Children School Residential
Wed 21st Oct	Y3 - Suffragettes Workshop at School
Fri 23rd Oct	Y4 - National Gallery
26th - 30th Oct	HALF TERM
Tue 1st Dec	Parent Evening 3:20pm - 5:30pm
Thurs 3rd Dec	Parent Evening 3:20pm - 5:30pm
Tue 8th Dec	Co-Production Meetings 3:30pm - 5:30pm
Tue 8th Dec	YR Nativity 2pm - School Hall
Wed 9th Dec	Y1 Nativity 2pm - School Hall
Thurs 10th Dec	Y2 Nativity 2pm - School Hall
Wed 16th Dec	KS2 Christingle All Saints Church 2pm
Fri 18th Dec	End of Autumn Term - School closes at 12 noon